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Designing federal requirements for the conditions of implementation, as well as the content of the preparation of experimental educational programs of higher education - internship programs based on the Activity-oriented methodology of DSTU

Abstract: The first part of the report presents an analysis of the functioning of the higher education system on the example of leading universities of the Russian Federation and Rostov region through the prism of data on licensing and state accreditation of educational programs. The results of functioning of the federal system of quality assessment for the period from 2022 to the present day under the changes in the domestic legislation are considered.

The second part presents the author's Methodology, which is an innovative tool in the process of designing federal requirements for the conditions of implementation, as well as the content of training of experimental educational programs of higher education - internship programs. Competencies are formed as educational goals that are achieved through joint educational activities of participants of educational relations - teacher, student and veterinary community organizations. The detailed process of formulating basic, general professional and professional competences for the speciality 36.00.01 General Clinical Veterinary Medicine (specialization Veterinary Pharmacy) is presented.

The theoretical basis of the Methodology is the hierarchical system of learners' thinking behavior in achieving educational goals developed in the middle of the 20th century by the American educator and psychologist B. Bloom, which is described using appropriate verbs - a list of actions. These studies were continued at a new level.

The methodology organically combines recognized theoretical knowledge in the cognitive field and research methods. It allows us to make another step in the field of ensuring the quality of education laid down by Russian scientists V.P. Bepalko, Y.G. Tatur, L.S. Ilyushin, N.F. Efremova, as well as a component of national sovereignty for full-fledged existence, conscious and free development in the world community.

The methodology has been tested discussed and approved at three dozen meetings-seminars by leading specialists in the field of education at the regional and federal levels in 2022-2024. Its implementation allowed to successfully pass the procedure of state accreditation of DSTU on several occasions.

The work is useful for managers and scientific and pedagogical staff of educational organizations, expert organizations that provide methodological, informational and

analytical support for external quality assessment, licensing of educational activities, as well as for experts involved in their implementation.

The given example is a good basis for practical application in the development of prospective educational standards for various areas of training - FSES of the fourth generation.